

Brief Overview of NEW Report Card - Helpful Information for Teachers

Grades can be entered into PowerSchool TWO ways:

1. Gradebook program launched on PowerSchool website, OR
2. Backpack, which uses a drop box; however, text (i.e. comments) CANNOT be entered using this feature

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21st Century Skills and Work Habits -

- The key for this has changed to avoid confusions.
- Simplified language of E = Excellent; G = Good; and N = Needs improvement meant to be clear for all - although it is subjective.

Attendance - Teachers DO NOT input this information. PS automatically extracts the data.

Classroom Assignment - instructions will be available for this T₃

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- 1-4 system with simplified language - 4 means student is exceeding grade-level expectations; 3 means student is meeting grade-level expectations. A student who earns a 2 is "NOT YET" at grade level but is approaching and making progress. A student earning a 1 is showing limited or no progress despite receiving interventions and support.
- Teachers should use an * if a topic has just been introduced OR if the teacher does not feel he or she has adequate information to make an accurate assessment during that particular trimester.
- NO MORE N/A - leave a box blank if you have not assessed a particular area

Science/Social Studies - The only standard to be assessed is whether or not the student understands the concepts taught. Teachers are to use the 1-4 scale. Teachers are to enter the topics covered (i.e. Explorers) into PowerSchool using GRADEBOOK. You will need to copy and paste the topic for each student.

Math Standards - These are grouped according to common core domains. Math CDT has tried to create benchmarks to guide which standards they recommend to be marked for T₁. If you do not cover a standard because we are in a transition from GLEs to CCSS, leave that box blank.

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- Here is where the biggest change occurs for most teachers - you will be reporting whether or not the student is on grade level, below grade level, or above regarding their reading. WHY?
 1. CCSS place greater emphasis on grade-level standards.
 2. Previous feedback revealed ambiguities with the stages of reading and writing. This is more transparent.
- Teachers are to place an X in the appropriate box.

- Teachers are to use the 1-4 scale for the specific reading standards. Use the * if introduced but not yet assessed and leave blank if you have not introduced the standard.

Common Questions regarding the Reading Section:

1. Can a student reading below grade level only receive 1s and 2s? **NO** - a student's individual skill can be at or above grade level just as isolated skills for an exceptional reader can be "not yet" at grade level.
2. How do I determine reading level? CDT has issued benchmarks for assessments, but in addition teachers should refer to the level of text from classroom instruction, whether or not a student needs scaffolding and/or extra supports, etc.

Writing Section

- Genre-related topics may have what appear to be duplicate standards
- Word Work and Process of Writing Skills likely to be scored every trimester using the 1-4 scale

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Unified Arts/Allied Arts/Essential Arts Section

- Two standards to assess:
 1. Understands Concepts - **ACADEMIC** skill; therefore, use 1-4 scale
 2. Participates Appropriately - **BEHAVIORAL** skill; therefore, use E/G/N scale
- **CLARIFICATION ON TOPICS COVERED** (Two options:)
 1. Teachers can copy and paste the Topics Covered (i.e. Composers & History of Rock-n-Roll) for **EACH** student under **GRADEBOOK**
 2. In Gradebook, Under Tools, Choose "Fill Comment" - we are hopeful this approach will work so that you only have to do this once per grade level.

Comments Section - This section is optional but **ENCOURAGED**. Please do not handwrite your comments as those obviously cannot be saved in PowerSchool.

Additional Report Attached - If the student is receiving a Title I report, IEP, RtI plan, etc., indicate such with an **X** under the appropriate trimester.

Good luck! If you have any questions, please see your building rep:

CK Burns - Patrick Conley
 Dayton - Crystal Blais
 Fairfield - Danielle Bogardus
 Jameson - Barbara Fletcher & Mike Flaherty
 Loranger - Julie Smyth
 Young - Shaun Jordan