

## Overview of the Saco School Department K-5 student report card

We are proud to have student report cards that align with Maine's College and Career Readiness Standards in ELA and Mathematics and that demonstrate our commitment to develop students with 21<sup>st</sup> Century Skills. Report cards are reviewed regularly to ensure they accurately reflect the expectations of our students. Each paragraph below walks you through the specific sections of the report card:

*Work Habits and 21<sup>st</sup> Century Skills:* this section is about behavior and critical foundational skills of learners. The key for this section is excellent/good/needs improvement.

*Academic Key:* The rest of the report card is assessed according to a proficiency key (4-3-2-1), which is defined on the second page of the report card. If a topic was introduced but not scored, a \* will be used. If a topic was not assessed during the current trimester, the box will be left blank.

*Mathematics, Reading and Writing:* These academic areas are broken down into specific expectations. The Reading Level indicates if your child is reading below, on, or above established grade level standards. Please note that academic scores do not translate to traditional letter grades; the scale is designed as a learning continuum. Keep in mind that Maine's College and Career Readiness Standards for ELA and Mathematics are expectations by the end of the school year; teacher scoring may reflect a trimester-specific benchmark. A score of 3 is meeting grade level expectations; a 4 reflects mastery and is less common for most students to achieve, particularly in the first trimester.

*Science, Social Studies, Art, Music and Physical Education:* These areas each have two scored items to show student understanding and participation, as well as room for comments. Comments list topics or skills that were covered during the trimester.

*Comments:* The last page includes a section for classroom teacher comments.